

Description of Class

School Name	: SMKN 4 MALANG
Class / Semester	: X1 / Odd
Meetings	: 1
Time Allocation	: 3 x 45
Teacher	: Lhea Mae L. Ramiscal

I. Objectives

At the end of the lesson, the students should be able to:

- a. differentiate cause from effect;
- b. identify signal words;

II. Subject Matter

Topic: Cause and Effect

Grammar: Signal Phrase

III. Resources

Materials:

LCD projector, speaker, qr codes, flags, markers, qr scanner

References:

MAN – Steve Cutts (via YouTube) <https://www.youtube.com/watch?v=WfGMYdalCIU>

Harry Potter

IV. Procedure

A. Preparation

Recall

Introduction of Class Rules

Division of the class into 4 groups.

Scoring- (1st Place- 4 stars/points, 2nd Place- 3 stars/points, 3rd Place- 2 stars/points, 4th Place- 1 stars/points)

Activity 1. Hangman Game

The students will the classic hangman game. The students have to guess the word “POVERTY” and “EDUCATION”.

Activity 2. Board Race (Group)

In relation to the previous activity, the teacher will show a picture related to poverty and education. Each group will race to the board to write anything that comes into their mind when they saw the image. (ex. Hunger, malnutrition, graduation, learn, knowledge). It can be a word / phrase/ sentence. The group who wrote the most will be given 4 stars/points.



B. Presentation

CAUSE AND EFFECT

Cause - The reason or motive, for an action, why something happens, happens first

Effect - Result or conclusion of an action, what happened, happens due to a cause

Signal Words- help connect the ideas in a text

Cause – Because, Since, As a result of, As a consequence of, Now that

Effect – So, Therefore, As a result, Consequently, Hence

Cause = WHAT happened?

Effect = WHY did this happen?

EXAMPLES: Cause and Effect, Signal Words

1. Early man used weapons because they needed to find food.
2. It was very windy, therefore, all the flights got cancelled.
3. Greenhouse gases trap the heat in the air, so the Earth becomes warmer.

C. Practice

Activity 3. Graphic Organizer (Group)

The teacher will show a video. (MAN – Steve Cutts (via YouTube) <https://www.youtube.com/watch?v=WfGMYdalCIU>) . After that, the students will give atleast 2 cause and effects based from the video clip shown. They will fill up a simple graphic organizer.

ACTIVITY 4. GROUP QUIZ

Each group will choose a number and they have to answer the question for that number. There are 4 types of question with 4 varied points.

Sample Questions

- **Identify the Cause/ Effect (1 point)**
Janie forgot to put the ice cream in the fridge so it melted.
- **Choose the correct Effect of the sentence (2 points)**
It rained heavily .

A. I went to sleep.
B. It flooded.
C. Jack drowned.
- **Identify the whether the underlined words/s is a cause or an effect and point out the signal word used (2 points)**
It is very windy outside therefore, we are able to fly our kites.
- **State a possible effect then create a sentence using the cause and effect.(3 points)**
Cause: My sister stayed up past midnight.
Effect: _____
Sentence:_____

V. Purposeful Closure

What did you learn today?

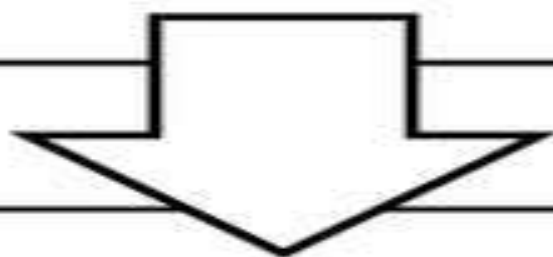
What is the relevance of today's lesson in your life?

QOUTATION: "Hangman is great. It teaches you that by saying the wrong things, you could end someone's life."

GAUSE & EFFECT

Organizer

GAUSE



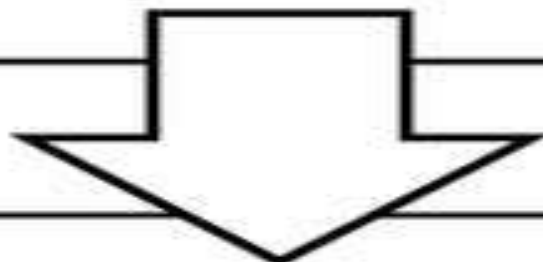
EFFECT

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Organizer

GAUSE



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